Congratulations!

You’re a 5th Grader! Let’s keep your brain growing this summer with these simple steps!

1. Read for 20 – 30 minutes each day and complete your reading log.

2. Complete part of your summer packet each week.

3. Turn this completed packet in on the first day of 5th grade.

Have a safe and adventurous summer! ☺

-Mrs. Daniels
Context Clues

Directions: Read each sentence and determine the meaning of the word using cross sentence clues or your prior knowledge. Then, explain what clues in the sentence helped you determine the word meaning.

1. Confiscate: Joanne’s mother came up to the school to get the cell phone the teacher had confiscated.

Definition:

What clues in the sentence lead you to your definition?

2. Obedient: Unlike her older brother Jerome, who stayed out all hours of the night, Kate obediently followed the curfew her parents set.

Definition:

What clues in the sentence lead you to your definition?

3. Consume: John was so hungry that he consumed the cranberry muffin and went back for a donut.

Definition:

What clues in the sentence lead you to your definition?

4. Coax: After the bird escaped, Chris tried to coax it back into the cage with treats.

Definition:
5. **Peculiar**: Since it was a school day, Denise thought it was peculiar that she saw no children on the street during her drive to work.

**Definition:**

6. **Outcast**: If a wolf refuses to help its pack hunt, it becomes an outcast and must go on alone.

**Definition:**

7. **Discard**: Dad had no need for the broken air conditioner, so he discarded it on the corner by the trash.

**Definition:**

8. **Content**: While others eat eggs, pancakes, and bacon for breakfast, Mike was content with a piece of toast and a glass of orange juice.

**Definition:**
9. **Fortunate:** Because he had such good friends and family, Malcolm considered himself fortunate.

   **Definition:**

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10. **Observe:** The teacher stopped the students after she observed them wrestling.

   **Definition:**

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11. **Murmur:** On the way to her room after just having been grounded, Tammy murmured something under her breath.

   **Definition:**

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**Bonus:** Define each of the words on a separate sheet of paper to check your answers. Attach your sheet.
The Sailor

Many centuries ago, lighthouses were all that sailors had to guide them through the night and during storms. The wooden octagonal structures would help sailors to safely find the shore. The first lighthouses were built in the early 1700s and is where this story begins.

There was a young sailor named Jimmy Holden. Jimmy was known throughout England for being one of the best fishermen in Europe. It was rumored that Jimmy once caught enough trout in one trip to feed all of London during a depression. There were times that Jimmy was overly presumptuous because of his many accomplishments.

Moments before Jimmy was heading out on one of his excursions, he noticed that a board was loose on his boat. Since he was experienced, Jimmy grabbed a hammer and nail to put the boat back in its spot. Normally, he would have ensured that the board was going to be able to hold water. A storm was brewing, and Jimmy was anxious to get the trip started before it hit land. He quickly grabbed his nets and bait. Jimmy boarded the vessel and set sail.

Although the sky was filled with colossal black clouds, Jimmy was not worried. A lighthouse had just been built along the coast and could be seen for miles in the English Channel. He knew that he would be able to navigate the ship. A few hours went by, and Jimmy cast his huge fishing net into the dark waters. The wind and rain were starting to pick up, but Jimmy wanted to make sure that he had enough fish. All of a sudden, waves began to pelt Jimmy’s boat, causing it to rock from side to side. Jimmy ran to grab the tiller and turned into the storm. He battled the wind and rain for hours on end.

The next morning, the village waited for Jimmy’s return at the dock. The morning sun was peeking through the clouds, and the town was elated about his return. The last of the villagers left the dock in the afternoon. To the disbelief of many, Jimmy didn’t return to the boat dock. To this day, when there is a storm in the English Channel, sailors swear that Jimmy is on board, helping them guide their boats to safety.
The Sailor Continued...

1. Using the text, the reader can tell the word depression in paragraph 2 means?
A. Sadness B. Low level of economy C. Lots of fish D. Hungry

2. What can the reader infer about Jimmy?
A. He was an excellent fisherman. B. He should get a new boat. C. He enjoyed fishing D. He and his boat sank in the storm.

3. This reading selection is mostly about:
A. How lighthouses were made B. Fishing in England C. A legendary fisherman named Jimmy D. A big boat

4. In the sentence, “All of sudden, waves began to pelt Jimmy’s boat causing it to rock side to side.” What does the word pelt mean in the text?
A. Rock side to side B. Hit C. Big waves D. Big storm

5. Using the text, how could you describe Jimmy Holden?
A. Overly confident B. A fisherman for the people C. Easy going D. A lost passenger

Reflection
What do you think was the author's main purpose for writing the “The Sailor”? What did you like or dislike about the reading passage?
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The Train Ride Home

In the 1850s, over 300,000 orphan children were living on the streets of New York City. The Orphan Train Movement began in order to find families for these children to live with. The trains would travel the United States and stop at major cities. These adolescents would unload from the train and be inspected by adults to see if they should take them in. The prospective parents would check the youngsters teeth, and muscles before picking a child. Many children were adopted through the orphan trains, but many were not. The Orphan Train movement lasted from 1850 to the early 1900s. At first, Orphan Train conditions were cattle cars and make shift bathrooms. Conditions of the trains improved over time.

Billie was an orphan and had been since he was born. Billie had been to more cities by the age of nine than most people had been in their entire lives. It was because Billie was part of the orphan train. The train traveled from city to city carrying hundreds of children who were watched over by nuns. Every morning, Billie woke up with hope in his heart that it would be his special day.

When Billie was seven, he was living on the streets of New York City. He and many other children were amongst the deserted. They would steal food and clothes, and they were constantly cold. One day, a tall man with cheerful eyes brought the kids to an orphanage. He told them that they would be adopted soon and would start a new life.

The next day, Billie and the children boarded the train. The first stop would be Oklahoma City. One by one, Billie saw his friends going to live with new families. Some of the families already had children, and some did not. Billie was beginning to lose hope that his dreams would ever come true. California was rumored to be the orphan train’s next stop. Jimmy had always wanted to go to California. “Whoo, whoo,” lurched the train. Jimmy could hear the train screeching to a halt. “All kids off!” yelled the conductor.

One by one, all of the kids filed off the train. Billie stood on the platform and smiled. Suddenly, a little boy ran up to Billie and gave him a hug. Right behind him followed a woman with disheveled hair, an apron, and a jovial grin. A man followed behind the woman and boy. He was trying to catch his breath. “Well,” said the woman, “it looks like we have found our boy.” She motioned for Billie to come closer, and they began to talk.

Billie got his wish that day, and he forever remembered the orphan train. The stop in California always held high regard for Billie. He wished that no other kid would have to travel city to city the way he did. Billie also knew that his life would not have been the same if he had not covered all of those tracks.
The Train Ride Home Continued...

1. Using the text, the reader can tell that the word **halt** in paragraph 4 means: A. Yelling B. Train ride C. Stop D. Screeching

2. What can the reader infer about Billie’s character?
   A. Billie wants to find a family.  B. Billie enjoys going to different cities.  C. Billie is seven.  D. Billie will be a train conductor when he grows up.

3. This reading selection is mostly about:
   A. Billie is a kid that has been an orphan most of his life.  B. Billie is excited about going to California.  C. Billie life on the orphan train.  D. Billie was picked by his new brother.

4. Read the following sentence:
   *Right behind him followed a woman with disheveled hair, an apron, and a jovial grin.*
   What does the word **jovial** mean in the text?
   A. Smile  B. High five  C. Cheerful  D. messy

5. What does the author mean by this phrase that is written below?
   *Billie woke up with hope in his heart.*
   A. He was dreaming.  B. He wanted his wish to come true.  C. His heart was beating.  D. Billie would probably not find a family.

**Reflection**

What do you think was the author's main purpose for writing the “The Train Ride Home”? What did you like or dislike about the reading passage?
Worst Summer Ever

Dalton threw his clothes into his suitcase. “Mom!” he shouted. “Can I take my iPad?” “No,” his mother replied. “What about my video games?” Dalton asked. “No electronics are allowed!” chimed his mom. “This is literally going to be the worst trip ever!” Dalton whispered to himself. He shoved his swim trunks, socks, and extra T-shirts into the bag and stumbled down the stairs.

“I don’t even know why I have to go,” whined Dalton. He had been begging for the past few weeks not to go to summer camp. This was his last effort to try to stay home for the summer instead of going to the stinky, bug infested camp. By the look on Dalton’s face, his mom knew that he was still not excited about going. She sat down beside him, and began to tell him that she felt the same way when she was his age. Her mom had made her go to Fun Springs Camp, and she did not want to go. As an adult, she now realized that some of her best summer memories were from the camp. “Just give it a chance,” Mom pleaded.

During the car ride, Dalton watched the landscape change from highways, weeds, and billboards to lush trees, mountains, and wildflowers. He had to admit that the scenery was at least nice, but already missed his phone. Dalton and his mother pulled up to the parking lot. Beside them, another car pulled into the parking space. Dalton got out of the car. At the same time, a boy stepped out of the other car. He looked to be the same age as Dalton.

“Hi,” Dalton waved to the other boy. “Hello,” the boy beside him said. They exchanged names, and Dalton found out that the other boys' name was Charlie. Charlie was from New and had been traveling for two hours. As the boys continued to talk, they discovered that they both had a lot in common. Both boys loved to play Minecraft, loved the same kind of music, cuisine, and agreed that a summer away without devices was lame. The mothers exchanged glances as they led the boys to the registration desk.

The line for registration was long, but it seemed to move quickly. The boys held a conversation the entire time they waited. Finally, they got to the front of the line and got their room assignments. Dalton and Charlie realized that they would be right across the hall from each other. “Are you excited about camp?” Dalton asked Charlie. “No, it's going to be the worst!” Charlie said. “I know!” Dalton exclaimed with a smile.

Worst Summer Ever Continued...

1. Using the text, the reader can tell that the word infested in paragraph 2 means:

2. What does the author mean by the statement below? The mothers exchanged glances as they led the boys to the registration desk.
3. This reading selection is mostly about:

4. In the sentence, “Dalton watched the landscape change from highways, weeds, and billboards to lush trees, mountains, and wildflowers.” What does the word **lush** mean?

5. Based on what you read, how do you think the remainder of the camp experience will be for the boys?

**Reflection**
What do you think was the author's main purpose for writing the “Worst Trip Ever”? What did you like or dislike about the reading passage?

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**Leonardo da Vinci**
*April 15, 1452-May 2, 1519*

*Leonardo da Vinci lived over six centuries ago. It is hard to imagine that someone born that long ago is still well known today. Da Vinci is probably best known for his paintings, but this man of many talents is still an icon today for more than just his art.*
Leonardo da Vinci was born on April 14, 1452. His mother was a peasant and never married his father. Little is known about Leonardo’s childhood but we do know he lived in the town of Vinci. Historians know that Leonardo lived with his father, grandparents, and uncle. Leonardo’s father married a younger girl. She loved Leonardo very much, but she died at a young age.

Leonardo received little education. He learned basic reading and math. Early signs of art talents were apparent in Da Vinci. His father recognized how skilled he was and sent him to study with another sculptor. He spent the next six years studying different skills. Da Vinci later studied to be a painter, sculptor, inventor, architect, and had interests in mechanics.

The Mona Lisa is one of Leonardo's most famous paintings. Today it hangs in the iconic Louvre Museum in Paris, France. Who the painting portrays is unknown. Some say that the Mona Lisa is a painting of a merchant’s wife that lived in Italy. Others suggest that the painting is of his mother, Caterina. It is even rumored that the Mona Lisa is a portrait of himself as a woman.

Da Vinci was known for being a slow painter, and much of his work was never finished. Historians say that the Mona Lisa is not complete either. Da Vinci was suffering from paralysis on the right side of his body while painting her. Leonardo da Vinci passed away on May 2, 1519 of old age. The artist was 67.

Fun facts About Da Vinci
- Da Vinci loved birds. He used to buy caged birds just to set them free. • The artist used to write backwards on purpose. To read his thoughts a mirror was required. Davinci did this to keep his thoughts secret.

LEONARDO DA VINCI Continued...

1. Using the text, the reader can tell that the word apparent in paragraph 3 means:

2. What does the author mean by the following statement in the introductory paragraph: “man of many talents”?

3. This reading selection is mostly about:
4. In the sentence, “Who the painting portrays is unknown. Some say that the Mona Lisa is a painting of a merchant’s wife that lived in Italy. Others suggest that the painting is of his mother, Caterina. It is even rumored that the Mona Lisa is a portrait of himself as a woman.” What does the word **portrays** mean?

5. Who do you think the Mona Lisa represents based on what you read? Explain your answer.

**Reflection**
What do you think was the author's main purpose for writing the “Leonard da Vinci”? What did you like or dislike about the reading passage?

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**TITANIC a legendary sink**

*The Titanic is one of the most well-known disasters in history. People have been fascinated by the claimed “Unsinkable Ship” for decades. Over 1,500 people lost their lives when the ship broke in half and sank two miles under water. The temperatures of the water were said to be 28 degrees Fahrenheit, and 2 degrees Celsius. Could this misfortune have been avoided? Many think so, but regardless, the facts of the Titanic will more than likely always interest people.*
SETTING SAIL
The Titanic set sail on April 10, 1912, leaving England with two stops along the way. The Titanic’s final destination was New York City, but the ship would never make it there. There were a total of 2,240 passengers and crew on the ship. The passengers included many wealthy aristocrats. The most wealthy passenger aboard was worth 85 million dollars. Today that would be around two billion dollars. The millionaire lost his life when the ship sank. According to history, the ship received six warnings on its journey about the iceberg. No one knows for sure why the captain, Edward Smith, ignored the warnings of the iceberg in the water. Captain Smith went down with the ship, as well.

HITTING THE ICEBERG
Around 11:40 p.m. the ship hit the 100- foot-tall iceberg, which the crew saw only 37 seconds before contact. The crew members quickly tried to change the ship’s direction, but it was too late. On board, the ship had only sixteen sturdy wooden lifeboats and four collapsible boats. This was enough to hold 1/3 of the passengers. As the crew inspected the damages, many travelers were awoken and notified to get to the main decks. Women and children were boarded on the lifeboats first. The ship’s musicians played music for two hours and five minutes to keep people calm, as the ships sank.

THE SHIP SINKS
About three hours after hitting the iceberg, the ship cracked in half. All remaining travelers were forced into the cold Atlantic Ocean. Around 1,500 men, women, and children lost their lives on this trip. The approximately 700 survivors watched in horror from lifeboats. The survivors were later picked up by a nearby boat, the Carpathia. Since that night, many articles, movies, and documentaries have been made about the Titanic.

1. Based on the text, the reader can tell that the word aristocrats in paragraph 2 means: 2.

According to this reading passage, how much was the most wealthy person on board worth? 3.

This reading selection is mostly about:
4. In the sentence, “On board, the ship had only sixteen sturdy wooden lifeboats and four collapsible boats,” what does the word collapsible mean?

5. What was the author’s main purpose of writing “A Legendary Sink”?

Reflection
What do you think was the author's main purpose for writing the “Titanic A Legendary Sink”? What did you like or dislike about the reading passage?
Capitalization Worksheet 1

Part One: Identifying Capitalization Errors

Directions: Circle the words that should be capitalized.

1. sam first met pam while camping in tampa, florida.

2. pam invited sam to read a book called *puppy partners* with her.

3. *puppy partners* is about two silly dogs named pookie and pokey

4. pookie and pokey go to a school called poochenworth academy

5. pam's favorite part about *puppy partners* was a crazy character called petey the parakeet.

6. sam said, "now i get a turn! let's read my dinosaur book!"

7. the book was called "dino the dinosaur doctor."

8. "dino the dinosaur doctor" was about a dinosaur doctor named dr. dino who healed sick dinosaurs.

9. pam loved the book and wanted to show it to her favorite teacher, mr. morton.

10. her main man sam said, "that's all good, pam, as long as you can get it back to me by wednesday."

11. then pam and sam got into a fiery dispute about the impact of amazon's kindle on the act of reading.

12. pam loves her kindle paperwhite because she can read in the dark and define words by touching them.

13. sam prefers the feel of real books, even sticky ones like "dino the dinosaur doctor."

14. pam and sam both enrolled in mr. morton's reading 101 course next year. 15. they might get into another dispute while learning about american literature.
Part Two: Using Singular, Plural, and Collective Nouns

Complete each of the following tasks.

1. Write a properly capitalized sentence that includes the title of a book or television show.

2. Write a properly capitalized sentence that is about a world leader. Include that leader's title.

3. Write a properly capitalized sentence about a SPECIFIC (proper noun) product.

4. Write a properly capitalized sentence that includes the name of a month and a day of the week.

5. Write a properly capitalized sentence that includes the name of a city, state, or country.
Write a 4-5 sentence paragraph to summarize each section that you’ve read.

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