1. Draw a line to match each subject with a predicate.
   - Shelly • play in the park.
   - The ducks • jumps rope.
   - The girls • swim in the pond.

2. Circle or color the picture that rhymes with the given word.
   tune

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   Juliet live in Minneapolis.

4. Which shape has 6 sides equal in length?
   - A) pentagon
   - B) hexagon
   - C) octagon

5. Which word describes the relationship between the two lines?
   - A) parallel
   - B) perpendicular
   - C) intersecting

6. Write the time.
   [Clock image]

7. Kenji buys 80 beads to make bracelets. If each bead costs 5¢, how much will all the beads cost?
   Answer:
1. Draw a line to match each subject with a predicate.
   - The sun • collects stamps.
   - The kids • laugh at the joke.
   - Markus • shines in the sky.

2. Circle the word that rhymes with the picture.
   - freed
   - spread

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   We’re going to the beach

4. Read each group of words. Mark the group that is in ABC order.
   - A green, blue, purple, pink
   - B blue, green, purple, pink
   - C blue, green, pink, purple

5. Circle the correct answer.
   - A fall, winter, spring, summer
   - B fall, spring, summer, winter
   - C fall, summer, spring, winter

6. Continue the pattern.
   4, 8, 12, 16, ___, ___, ___

7. I am an odd number between 10 and 20.
   I am less than 17 and more than 14.
   What number am I?

8. Multiply the numbers.
   - 8 x 4
   - 12 x 3
   - 9 x 7

9. Write how much money in all.

10. Round each number to the nearest hundred.
    - 897
    - 338
    - 647
    - 462
1. Underline the subject and circle the predicate in the sentence.

   The young puppy wears a collar.

2. Read each word. Circle the two words in the group that rhyme.

   stuff though rough

3. Write the words in order to make a complete sentence.

   and to I the tomas beach went

4. Write each group of words in ABC order.

   mushroom, corn, broccoli, carrots

5. car, truck, plane, train

6. Write the missing number in each box.

   □ + 20 = 40      24 - □ = 14

7. Write >, <, or = in the circle.

8. 8\( \sqrt{72} \)  5\( \sqrt{30} \)  4\( \sqrt{20} \)

9. Mark the fraction that shows the shaded part of the shape.

   A \( \frac{1}{7} \)  B \( \frac{1}{8} \)  C \( \frac{7}{8} \)

10. Steve's total at Target is $17.49. If he gives the cashier $20, how much change will he get back?

    Answer: _______
1. Underline the subject and circle the predicate in the sentence.

   The students listen to the story.

2. Read each word. Circle the two words in the group that rhyme.

   **bought**  **crowd**  **proud**

3. Write the words in order to make a complete sentence.

   **dog**  **the**  **after**  **the**  **ball**  **ran**

4. Write the fraction that the number line shows.

   ![Number Line]

5. Write the area of the shape.

   ![Shape]

   ______ square units

6. Draw the clock hands to show the time.

   ![Clock]

7. Huda buys 42 pieces of candy for her six friends. If she shares her candy equally, how many pieces will each friend get?

   Answer: ______
The Chicago Fire

Chicago is one of the biggest cities in the United States. Several tall buildings made of stone, metal, and glass currently dominate the famous downtown skyline. However, the buildings weren't always like that. Majority of the buildings in Chicago were actually made of wood until the big fire happened and changed the landscape.

The fire began on the night of Sunday, October 8, 1871. A man named Daniel Sullivan went on a walk to visit his neighbors. When he arrived, he saw that the barn was on fire. As Sullivan ran away from the barn, the fire spread quickly because everything was very dry from the intense heat and the lack of summer rain. Many people noticed the fire and starting frantically shouting, "Fire! Fire!"

A few miles away, there was a man named Mathias Schaffer who had the job of spotting fires. From the top of the courthouse building (the tallest building in Chicago) Schaffer sent out an alarm alerting the firemen to the south side of the city. However, the fire was actually on the southwest side. Therefore, by the time the firemen arrived to the scene of the fire, it had already been blazing for over an hour spreading far distances.

The firemen bravely tried to contain the fire, but the strong wind pushed flames toward the center of the city. The winds were even strong enough to blow burning cinders across the Chicago River causing buildings such as the Courthouse, one of the oldest buildings in Chicago, to catch fire. The fire continued to ravage the city until rain fell late the next evening, finally putting the flames out.

Despite the devastating loss of lives, homes, and buildings, most of the citizens decided to stay in Chicago. The city, with help from all over the world, was rebuilt. Taller buildings were constructed out of brick and steel and equipped with more modern technology, such as the elevator, shaping the city we know today.
Respond to each prompt about the reading passage using a complete sentence.

1. In what type of genre does the passage belong?

2. What is the setting?

3. How did the fire cross the river and into the center of the city?

4. What is the main idea?

5. What are two or three details that support the main idea?

6. Write four thousand, nine hundred fifty-one in standard form and expanded form.
   standard form: _____________
   expanded form: _____________

7. Write the following numbers in order from least to greatest: 139, 87, 142, 78
   ______ ______ ______ ______

8. \[35 \div 7 = \] \[11 \times 6 = \]
   \[81 \div 9 = \] \[4 \times 3 = \]

9. Write the perimeter of the shape.

10. Round each number to the nearest ten.
    67 ______
        32 ______
        792 ______
        495 ______
1. Is the given sentence a statement or a command? Mark your answer.
   Clean your room on Saturday.
   A statement  B command

2. Write the base word in each word.
   fearless
   disapprove

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   My dad got milk eggs and Sugar.

4. Write the contraction for each pair of words.
   we have =
   they will =

5. Draw a line to match the homophone to the correct picture.
   pair
   pear

6. Mark the value of the underlined digit.
   15,397
   A 50
   B 500
   C 5,000
   D 50,000

7. Write >, <, or = in the circle to compare the shaded parts of the shapes.

8. 892
   + 273
   ______
   487
   + 905
   ______

9. Write a multiplication sentence for the array.
   ______ x ______ = ______

10. Nam buys three packages of juice boxes. There are 8 juice boxes in each package. If he gives away 17 juice boxes, how many does he have left?

   Answer: ______
1. Is the given sentence a **statement** or a **command**? Mark your answer.
   
   Your room is very messy.
   
   A statement  B command

2. Write the base word in each word.
   
   mismatch _____________________
   swimming _____________________

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   
   What day is it? Greg asked

4. Write the contraction for each pair of words.
   
   she is = _____________________
   will not = _____________________

5. Draw a line to match the homophone to the correct picture.
   
   ate • •
   eight • •

6. Mark the best unit to measure the paper clip's weight.
   
   A grams  B kilograms  C pounds

7. 10 more than 782 is ________.
   10 less than 782 is ________.
   100 more than 782 is ________.
   100 less than 782 is ________.

8. 
   $\begin{align*}
   590 & - 273 = 982 - 463 \\
   \end{align*}$

9. Write the time.
   
   _____________________

10. The area of the rectangle is 36 squared inches. If one side is 9 inches long, what is the length of the other side?
   
   Answer: ________
1. Write a statement about your bedroom.

_________________________________________________________________
_________________________________________________________________

2. Underline the base word in each word.
remake amazement slowly

3. Write the words in order to make a complete sentence.
   dark moved quickly the sky clouds across

4. Write the two words that make up each contraction.
   I'm = ________ ________
   must've = ________ ________

5. Complete the sentence by circling the correct homophone.
   On his way home from school, Antonio walked ____ (threw, through) the park.

6. Write the missing number in each box.
   \[ \square \times 3 = 21 \quad 8 \times \square = 40 \]

7. Kia bakes 32 cupcakes for her friends. If she shares the cupcakes evenly between 8 of her friends, how many cupcakes will each person get?

Answer: ______________________

8. 5 7 9 6
   \[ \times 4 \quad \times 6 \quad \times 8 \quad \times 6 \]

9. About how many more 3rd grade students preferred summer than fall?

Answer: ______________________

10. About how many total students chose spring as their favorite season?

Answer: ______________________
1. Write a command for your friend.

2. Underline the base word in each word.
   joyful disagree slowly

3. Write the words in order to make a complete sentence.
   didn’t go central today to park they

4. Write the two words that make up each contraction.
   we’ll = _______ _______
   couldn’t = _______ _______

5. Complete the sentence by circling the correct homophone.
   Running is ____ (banned, band) in the halls of our school for safety reasons.

6. Round each number to the nearest ten.
   81 _______ 605 _______
   39 _______ 842 _______

7. Write >, <, or = in the circle to compare the fractions.
   \[
   \frac{5}{8} \quad \bigcirc \quad \frac{3}{4}
   \]

8. \[
   \begin{align*}
   \frac{70}{7} & \quad \frac{28}{4} & \quad \frac{63}{9} & \quad \frac{42}{7}
   \end{align*}
   \]

9. Write how much money in all.

10. Ernesto wants to fill 8 goody bags with candy. If he puts 6 pieces of candy in each bag, how many pieces of candy does he need in all?

Answer: ___
The Ants Went Marching

One day Lance, the leader of the ant group, came up with a plan to gather and store food. He said, "The harsh winter is quickly approaching and we need to save up lots of food. Let’s go to the park and work together. We will share all the food we find."

The ants marched toward a blanket full of food. Lance shouted, "Let’s march toward the sandwich and pick up all the crumbs." All of the ants got to work. All but one ant, named Sammy.

Sammy intended to help the team get crumbs to store for the winter, but then he got distracted by a large piece of chocolate cake. He thought, "If I get that piece of cake all by myself, I can eat the chocolate cake all by myself! This one piece of cake will be enough for me to get through the entire winter." So, instead of helping his team, Sammy walked away from the line and marched towards the cake.

When Sammy got to the cake, he couldn’t wait to taste it. He nibbled on the corner of it. "Mmmmm! This cake sure is tasty!" he said. Sammy grabbed the bottom edge of the cake and lifted it with all his might. It went up... up... up... and then crash! The enormous slice of cake fell on top of Sammy. He shouted, "Help! Help! I’m stuck under the cake!"

Lance looked over and saw helpless Sammy. He exclaimed, "Follow me gang!" The ants followed their leader to the piece of cake and surrounded all sides of the cake. "One, two and lift!" instructed Lance. They lifted the cake and Sammy was free.

"Thank you! I’m sorry I left the team," Sammy cried.

"We accept your apology Sam," replied Lance. "We will gladly welcome you back as long as you promise to always stick with us."

"Oh, I promise!" Sammy said.

"Welcome back to the team!" Lance said with a smile. And all of the ants cheered.
Respond to each prompt about the reading passage using a complete sentence.

1. What is the setting?

2. Describe the main character.

3. Why do the ants need to collect so much food?

4. What was the problem in the story?

5. What was the solution to the problem?

6. Write each of the following in standard form:
   \[ 7,000 + 900 + 60 + 3: \quad \text{________} \]
   \[ 5,000 + 800 + 30 + 4: \quad \text{________} \]

7. Write the following numbers in order from greatest to least: 728, 691, 701, 782.

8. Write the time.

9. Write a multiplication sentence for the picture below.

\[ 309 \quad + \quad 185 \quad = \quad \text{______} \]

\[ 886 \quad - \quad 595 \quad = \quad \text{______} \]

1. Fix each mistake by writing the plural form of each underlined noun.

   The **lily** are in between the **bush**.

2. Draw a line to match each prefix with its correct meaning.

   - mis • again
   - re • not or opposite
   - dis • bad or wrong

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.

   Did **your mom** buy shoes for **rick**.

4. Color, trace, and write the sight word.

   **myself**

5. Write a sentence using the sight word from #4.

   __________

6. Mark the fraction that is equivalent to the fraction of the shaded part of the circle.

   A \( \frac{2}{3} \)  B \( \frac{4}{6} \)  C \( \frac{2}{6} \)

7. Write the missing number in each box.

   \[ \square \div 6 = 3 \quad 56 \div \square = 7 \]

8. \( 5\overline{35} \)  \( 3\overline{27} \)  \( 9\overline{72} \)  \( 7\overline{49} \)

9. What will the date be two weeks from June 9th?

   June
   
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
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</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10. Every day, Malia arrives at school at 8:30 a.m. and leaves school at 3:00 p.m. How long is her school day?

   Hours: _____ Minutes: _____

1. Fix each mistake by writing the plural form of each underlined noun.
   I spent many day looking for dress.

2. Add a prefix from the box to each base word. Then, say each word.
   mis  re  dis
   _____like  _____spell  _____write

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   there are two woman in line

4. Color, trace, and write the sight word.
   together

5. Write a sentence using the sight word from #4.
   _______________________________________________________

6. Write the missing numbers.
   342, 344, ____ 348, ____ 352

7. Write >, <, or = in the circle to compare the fractions.
   \[ \frac{3}{8} \quad \_ \quad \frac{3}{4} \]

8. Write how much money in all.
   
   8,453
   - 2,763
   _______ 4,092
   + 2,647

9. Write the perimeter of the square.
   14 cm

10. Write the perimeter of the square.
1. Fix each mistake by writing the plural form of each underlined noun.
   The baby crawl on their knee.

2. Draw a line to match each suffix with its correct meaning.
   ful - without
   able - can be done
   less - full of

3. Write the words in order to make a complete sentence.
   are inviting party to you your who

4. Color, trace, and write the sight word.
   laugh

5. Write a sentence using the sight word from #4.

6. Round each number to the nearest hundred.
   386 ________ 984 ________
   629 ________ 157 ________

7. Mark the shape with no right angles.

8. Draw clock hands to show what time you usually go to sleep each night.

9. Write the number of edges, faces and vertices for the rectangular prism.
   ____ edges
   ____ faces
   ____ vertices

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1. Fix each mistake by writing the plural form of each underlined noun.
   Mom bought two bunch of grape.

2. Add a suffix from the box to each base word. Then, say each word.
   - ful
   - able
   - less
   care___ agree___ taste___

3. Write the words in order to make a complete sentence.
   want to I I'm tired too but play

4. Color, trace, and write the sight word.
   carry

5. Write a sentence using the sight word from #4.

6. Mark the shape that is a trapezoid.
   - A
   - B
   - C

7. Write the following numbers using words:
   - 47
   - 285

8. Draw a picture in the box to show 3 groups of 4 apples. Then, write a number sentence to match the picture.

9. Write the length of the object to the nearest half inch.
   - 0 1 2 3 4 5 6 7 8 9 10 11 12
How to Make Ice Cream

Ingredients:
½ cup milk
½ cup heavy cream
¼ cup sugar
(2) ¼ cups of salt, plus a pinch
¼ teaspoon of vanilla extract
5 cups of ice
(3) quart-sized resealable freezer bag
towel (kitchen or hand towel)

Directions:
1. Put the milk, heavy cream, sugar, a pinch of salt, and the vanilla extract in one freezer bag. Before sealing it, take out as much of the air as possible.

2. With the bag sealed, mash the ingredients from the outside with your hands to mix them all together.

3. In the second freezer bag, pour half the ice (about 2 ½ cups) and add ¼ cup of salt. Close the bag and mix the ice around from the outside with your hands. Repeat this process with the third freezer bag.

4. Lay one bag of ice on half of the towel. Put the bag with the milk mixture on top. Then on top of that, lay the second bag of ice. Cover with the second bag. Cover with the other half of the towel. Wait at least 30 minutes for the milk mixture to freeze.

5. When the mixture is firm enough, go ahead and enjoy!
Respond to each prompt about the reading passage using a complete sentence.

1. In what type of genre does the passage belong?
   ____________________________

2. Using context clues, what does the word "sealing" mean in the first step?
   ____________________________

3. What is the purpose for writing recipes?
   ____________________________

4. Besides the items listed in the recipe, what other items might you need to make the ice cream?
   ____________________________

5. If you could choose any two toppings for your ice cream, what would you choose?
   ____________________________

6. Mark the addition sentence that matches the multiplication sentence $4 \times 6$.
   ________________
   - A $4 + 4 + 6 + 6$
   - B $4 + 4 + 4 + 4 + 4 + 4$
   - C $6 + 6 + 6 + 6 + 6 + 6$

7. Lulu and Cheng cut a pizza into 8 slices. Then they ate the whole pizza. Write the fraction that shows the portion of pizza they ate.
   ____________________________

8. _________ 236 465
    - 249 - 74 + 238

9. Draw a line of symmetry through each of these polygons.
   ____________

10. Ali read for a total of 72 minutes over the weekend. If she read for 38 minutes on Saturday, how many minutes did she read on Sunday?
    ____________________________

Answer: ____________________________
1. Add the correct article from the box to complete the sentence.
   a  
   an
   I have ______ idea for the field trip on Wednesday.

2. Circle the word that has a long a sound.
   stack  break  bought

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   Mikala didn't brush her teeth?

4. Put the names for each picture together to write the compound word.

5. What does "especially" mean in the sentence below? Mark the best answer.
   He is especially fond of frogs.
   A not   B sort of   C extremely

6. Write the answers for each problem.
   example: $5^2 = 5 \times 5$ so, $5^2 = 25$

   $3^2 = ____ \times ____$ so, $3^2 = ____$
   $4^2 = ____ \times ____$ so, $4^2 = ____$

7. Write the missing numbers.
   $\square \times 7 = 49$  $5 \times \square = 15$

8. $8$  $7$  $56$  $21$
   $\times 4$  $\times 9$  $\div 8$  $\div 7$

9. Chi sells 487 boxes of cookies. How many boxes does she sell rounded to the nearest ten?
   Answer: ________

10. Look at the pattern. Mark the group of cylinders that would come next.
   A  B  C
1. Add the correct article from the box to complete the sentence.
   a Yuki saw _____ squirrel
   an eating in the tree.

2. Circle the word that has a long a sound.
   cake streak sand

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   "watch out for the car." shouted ron.

4. Put the names for each picture together to write the compound word.
   [Illustration of tire and chair]
   _____

5. What does "resembles" mean in the sentence below? Mark the best answer.
   Her smile resembles her mother's smile.
   A looks like  B feels like  C sees like

6. Write the missing numbers.
   700  800 ___ 1,000 ___ 1,200

7. Write the perimeter of the shape.
   [Diagram of a shape with dimensions]
   Perimeter: ___

8. 
   $\begin{array}{c}
   708 \\
   - \ 663 \\
   \end{array}$
   $\begin{array}{c}
   427 \\
   + \ 383 \\
   \end{array}$

9. Look at the time on the clock. What time was it 3 hours ago?
   [Clock showing 10:30]
   Time it was 3 hours ago: ___

10. Mrs. Quinn buys 4 boxes of chocolate. If there are 8 chocolates in each box, how many chocolates does Mrs. Quinn have in all?
    Answer: ___
1. Add the correct article from the box to complete the sentence.
   a an Cara picked _____ rose from the bush in the garden.

2. Circle the word that has a long i sound.
   night brick tent

3. Write the words in order to make a complete sentence.
   tiger an a bigger is than elephant

4. Write the two words that make up each compound word below.
   anthill = ________ + ________
   tugboat = ________ + ________

5. What does “strategy” mean in the sentence below? Mark the best answer.
   We came up with a strategy to sell more boxes of cookies.

   A) guess  B) plan  C) box

6. Write the following numbers in order from least to greatest: 38, 82, 79, 45, 61.

   _____ _____ _____ _____

7. The baseball game starts at 3:10. If the game is 3 hours long, what time will the game be over? Write your answer in the digital clock to the right.

   _____ cubes

8. 500 + 300 = _____
   700 + 600 = _____
   800 + 400 = _____

9. Write the number of cubes.

10. Write the fraction for the shaded part of the picture.
1. Add the correct article from the box to complete the sentence.

They saw ______ elephant at the Minnesota Zoo.

- a
- an

2. Circle the word that has a long i sound.

- eight
- sting
- might

3. Write the words in order to make a complete sentence.

- kicked
- winning
- maya
- goal
- the

4. Write the two words that make up each compound word below.

- railroad = _________ + _________
- landmark = _________ + _________

5. What does "cruel" mean in the sentence below? Mark the best answer.

The cruel thief stole all the jewels.

A) nice  B) fast  C) mean

6. Mark the greatest fraction.

- A) 1/2
- B) 1/3
- C) 1/6

7. Write the time.

8. 1000 - 300 = _______

9. Show the temperatures from the table on the line graph. Use the line graph to answer #10.

<table>
<thead>
<tr>
<th>Day</th>
<th>Temperature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon.</td>
<td>35°F</td>
</tr>
<tr>
<td>Tues.</td>
<td>40°F</td>
</tr>
<tr>
<td>Wed.</td>
<td>20°F</td>
</tr>
<tr>
<td>Thur.</td>
<td>30°F</td>
</tr>
<tr>
<td>Fri.</td>
<td>25°F</td>
</tr>
</tbody>
</table>

10. The biggest difference of temperatures occurred between which two days?
Orcas

An orca, or killer whale, is one of the ocean's top predators. Orcas hunt several types of animals like fish, walruses, seals, penguins, sea turtles, sharks, and even other kinds of whales. An average-sized orca can eat up to 500 pounds of food each day!

Orcas use many different techniques to hunt. One way involves hunting together in a cooperative pod. The cooperative pods are family groups that work together as they hunt. For example, one way they work together is to slap their tails on the water's surface. The slap the surface in unison and with such causing a wave to wash prey, such as penguins and sea lions, off the ice and into the water. Another way they work together to hunt is to surround a larger animal, such as a blue whale. They will chase and nibble away at it until it becomes too exhausted to continue. Then the orcas get to have their meal.

People are taught to chew their food carefully so they don't choke. Orcas eat in a way that is very different from people. While they have over forty teeth that are long and sharp, they only use them for ripping and tearing their prey, not chewing. Smaller animals such as seals are swallowed whole and slide down the throats of the orcas. Bigger animals are torn apart and eaten in smaller chunks.
Respond to each prompt about the reading passage using a complete sentence.

1. What is the nickname for orcas?

2. What are the orcas’ teeth used for?

3. Name some animals that are prey to the orcas.

4. What is one way an orca hunts for food?

5. Write your favorite fact about orcas.

6. Write >, <, or = in the circle.
   \[ 6 \times 2 \bigcirc 6^2 \]

7. There are nine people in line at the shop. If you are sixth in line, how many people are in front of you in the line?
   
   A. five people
   B. six people
   C. three people

8. \[ 9 \longdiv{45} \quad 10 \longdiv{100} \quad 4 \longdiv{28} \quad 7 \longdiv{56} \]

9. Sharon drinks 3 glasses of milk each day. How many glasses of milk will she drink in one week?

Answer:

10. Write how much money in all.

   
   
1. Circle the adjective in each sentence.
   A. The sun shines on the wet grass.
   B. Ming eats three eggs for lunch.

2. Circle the word that has a long o sound.
   thought    ducks    stole

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   Chang lives on Hennepin Avenue.

4. Read each event. Then number each box to show the correct sequence of events.
   □ Six chicks hatched out of the eggs.
   □ Mother bird sat on the eggs to keep them warm.
   □ Mother bird taught the baby birds how to fly.

5. What can be a good title for all of the events above? Write it on the line.
   __________________________

6. Mark the value of the underlined digit.
   3,896
   □ 8
   □ 80
   □ 800
   □ 8,000

7. Write the missing numbers.
   □ \times 6 = 30
   64 \div □ = 8

8. \(\frac{1}{6} + \frac{1}{6} + \frac{1}{6} = \) \(\frac{2}{3} + \frac{1}{3} = \)

9. 329 children voted hamburgers as their favorite. 172 children voted hot dogs as their favorite. Mark the number sentence that shows the estimate of how many children voted.
   □ 400 + 200 = 600 children
   □ 300 + 100 = 400 children
   □ 300 + 200 = 500 children

10. Write nine thousand, five hundred eighty-six in standard form and expanded form.
    standard form: ___________________
    expanded form: ___________________
1. Circle the adjective in each sentence.
   A. The rough sand tickles my feet.
   B. I put the shiny coin in my pocket.

2. Circle the word that has a long o sound.
   brought   toast   doll

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   I go to the Store last night

4. Read each event. Then number each box to show the correct sequence of events.
   ☐ Bri got to the bus stop just in time.
   ☐ Bri frantically hopped out of bed because she overslept.
   ☐ Bri grabbed all of her things and locked the house door behind her.

5. What can be a good title for all of the events above? Write it on the line.

6. Complete the pattern.
   580, 585, 590, ____, ____

7. Write the area of the shape.
   _____ square units

8. Round each number to the nearest 100. Then write the estimate of the sum.
   326 + 575
   ____ + ____ = ____

9. Write the number of cubes.

10. Write the number of edges, faces, and vertices for the cylinder.
    _____ edges
    _____ faces
    _____ vertices

1. Write an adjective of your choosing to complete the sentence.
   Every night, I like to sleep with my ____________ teddy bear.

2. Circle the word that has a long u sound.
   prune shout below

3. Write the words in order to make a complete sentence.
   sang song at wedding julian a the

4. Read each event. Then number each box to show the correct sequence of events.
   ☐ She ate a lot of her breakfast, but was too full to finish her toast.
   ☐ After all the breakfast dishes were washed, Nicki went for a long walk.
   ☐ Nicki cooked scrambled eggs and toast for breakfast.

5. What can be a good title for all of the events above? Write it on the line.

6. Mark the fraction that represents "X" on the number line.
   \[ 0 \quad x \quad 1 \]  
   \[ \text{A} \quad \frac{1}{4} \quad \text{B} \quad \frac{2}{3} \quad \text{C} \quad \frac{3}{3} \]

7. Write >, <, or = in the circle.
   \[ 9 \times 6 \quad \bigcirc \quad 8 \times 7 \]
   \[ 48 \div 6 \quad \bigcirc \quad 42 \div 7 \]

8. \[
\begin{align*}
527 & + 236 \\
486 & - 129 \\
935 & - 338
\end{align*}
\]

9. It is 7:28 right now. Draw clock hands on the clock to show the time it will be in four hours.

10. Mr. Duffy brings 2 dozen cookies for the picnic. If he shares his cookies evenly among 4 people, how many cookies will each person get?

   Answer: ____________
1. Write an adjective of your choosing to complete the sentence.
   
   John's _____________ house is very close to our school.

2. Circle the word that has a long u sound.
   
   brush spoon about

3. Write the words in order to make a complete sentence.
   
   saw kate eight the park ducks at

4. Complete the pattern.
   
   350, 360, 370, ____ , ____ , ____

5. 10 more than 209 is _______.
   10 less than 209 is _______.
   100 more than 209 is _______.
   100 less than 209 is _______.

6. Read each event. Then number each box to show the correct sequence of events.

   - Patrick did ten jumping jacks to warm up before the game.
   - Patrick's dad took them to the ice cream parlour to celebrate the win.
   - Patrick kicked the ball towards the goal and it went in!

5. What can be a good title for all of the events above? Write it on the line.

   ______________________

7. Write how much money in all.

   Karl draws an 8 inch by 5 inch rectangle. Then he shades half of the rectangle. What is the area of the shaded part of Karl's rectangle?

8. Answer: ______________________
Tuesday, June 16, 2015

Dear Mom,

We arrived at summer camp yesterday afternoon at 1:00 p.m. I'm sorry I didn't write you right away. We were so busy! As soon as we got off the bus, we had to find our cabin and figure out which bed each of us would get. I feel very lucky because I got the top bunk!

After we finished organizing our stuff in our cabin, we went for a short walk through the woods. Once we reached the river bank, we saw several shiny canoes and paddles. I've never been in a canoe!

Our camp counselor, Dave, talked to us about water safety first. Then we put on our life jackets and got into the canoe. At first I was a little nervous about paddling, but then I got the hang of it.

Later that day we roasted hot dogs around a campfire for dinner. Then we got to roast marshmallows for dessert. The marshmallows were a toasty brown on the outside and gooey in the middle. After we finished eating, Counselor Dave sang some songs while playing his guitar.

Today, we get to play baseball against the other cabin!

Love,

Daisy
Respond to each prompt about the reading passage using a complete sentence.

1. Who is the recipient of the letter?

2. Who wrote the letter?

3. What is the main idea of the letter?

4. Describe two activities Daisy participates in at camp.

5. If you were at summer camp right now, what are some things you'd like to do?

6. Shade the octagon to show \( \frac{1}{4} \).

7. Write the missing numbers.
   \[ 5 \times \square = 20 \quad \square \div \square = 4 \]

8. \[ \frac{7}{8} - \frac{1}{8} = \quad \frac{4}{5} - \frac{1}{5} = \]

9. Round each number to the nearest ten.
   - 227
   - 758
   - 549
   - 436

10. Round each number to the nearest hundred.
    - 71
    - 632
    - 805
    - 370
1. Circle the adverb(s) in each sentence.
   A. The wind blew hard.
   B. Rain fell lightly from the clouds above.

2. Circle the word that has a long e sound.
   break  tent  meet

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   Chris like to play soccer football and hockey.

4. If you are going to use a dictionary to look up words, mark the pair of guide words you might use for each given word.
   a. dawn
      A. dash ➔ daze  B. dazzle ➔ dear
   b. kernel
      A. just ➔ katydid  B. kayak ➔ kidney

5. Hasan bikes seven miles every day for one week. How many miles does he bike in all?

Answer: ____________________________

7. Write >, <, or = in the circle.
   \[ 6 \times 4 \quad \bigcirc \quad 8 \times 3 \]

8.  
   \[
   \begin{array}{c}
   3,246 \\
   + 2,973
   \end{array}
   \quad \begin{array}{c}
   8,436 \\
   - 4,676
   \end{array}
   

9. Mark the quadrilateral that only has one set of parallel lines.

   \[ \begin{array}{c}
   \text{A} \\
   \text{B} \\
   \text{C}
   \end{array} \]

10. Partition the rectangle into thirds. Then shade one-third of the rectangle.
Circle the adverb(s) in each sentence.

A. I ran quickly to the bus stop.
B. The flowers were growing everywhere!

Circle the word that has a long e sound.
seat ahead meant

Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
I shouldn't eat too much candy

Ani is 55 inches tall and Nick is 72 inches tall. Answer the following questions:
Who is taller? ________________
How much taller? ________________

Complete the pattern.
176, 179, 182, ____, ____

Write two different multiplication sentences to match the picture below.
___ × ___ = ___
___ × ___ = ___

Mrs. Rodriguez wants to share a pie equally among eight children. Show how she will slice the pie. Then write the fraction of the pie each child will get.
1. Write an adverb of your choosing to complete the sentence.
   The giant stomped ______________ through the village.

2. Circle the word that has a long u sound.
   bunt  cube  rough

3. Write the words in order to make a complete sentence.
   play  you  I  with  today  cannot

4. If you are going to use a dictionary to look up words, mark the pair of guide words you might use for each given word.
   taboo
   A system ➔ tack  B take ➔ tandem

5. glimpse
   A glow ➔ goblin  B glass ➔ goggles

6. Write the time.
   [Clock image]

7. Mark the value of the underlined digit.
   9,273
   A 7  B 70  C 700  D 7,000

8. Read the story. Then use the table below to answer #9 and #10.
   In Mr. Sun's gym class, there are two balls for every 5 children. There are a total of 25 children.

<table>
<thead>
<tr>
<th>Children</th>
<th>5</th>
<th>10</th>
<th>15</th>
<th>20</th>
<th>25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balls</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>?</td>
</tr>
</tbody>
</table>

   How many balls does Mr. Sun's class have in all?

   ________________

   If there are 30 children in his class, how many balls would Mr. Sun's class have?

   ________________
1. Write an adverb of your choosing to complete the sentence.
   I looked __________________ at the mess.

2. Circle the word that has a long u sound.
   scrub trust fruit

3. Write the words in order to make a complete sentence.
   humid and it hot sunny is today

4. Mark the figure that is partitioned into equal parts.
   A B C

5. Write how much money in all.
   

6. Round each number to the nearest ten.
   345 _______ 678 _______
   891 _______ 462 _______

7. 10 x 9  9 x 3  48 ÷ 6  28 ÷ 4

8. There are 12 children in the lunch line. If you are fifth in line, how many children are there behind you in line?
   Answer: _______
Something Told the Wild Geese
by Rachel Field

Something told the wild geese
   It was time to go,
Though the fields lay golden
Something whispered, “snow.”

Leaves were green and stirring,
   Berries, luster-glossed,
But beneath warm feathers
Something cautioned, “frost.”

All the sagging orchards
Steamed with amber spice,
But each wild breast stiffened
   At remembered ice.

Something told the wild geese
   It was time to fly,
Summer sun was on their wings,
   Winter in their cry.
1. What tells the geese that it's time to go?

2. What causes the geese to stiffen in line 11?

3. What sense does the imagery from line 15 appeal to?

4. In what season does this poem actually take place?

5. What do you think the author's message is for this poem?

6. Write >, <, or = in the circle.

   seven hundred six \( \bigcirc \) 7 tens, 6 ones

7. Continue the pattern.

   905, 910, 915, ____, ____

8. Round each number to the nearest 100. Then write the estimate of the sum.

   \[ 483 + 172 \]

   ____ + ____ = _____

9. Write the fraction for the shaded part.

10. Fin makes 34 cups of lemonade. He sells 15 cups in the morning. After lunch, he makes 16 more cups of lemonade. Then he sells 21 more cups by the end of the day. How many cups does he have left?

   Answer: ______
1. Fix each mistake by writing the past tense of the underlined verb.
   Julian color a picture last night.

2. Write two words that have the same beginning sound as the picture.

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   Amal asked "how old are you"

4. Write "f" for fact or "o" for opinion on the line next to each sentence.
   Going to school is a lot of fun.
   A bat flies at night.
   Cheese is the best snack.

5. Rewrite each phrase using the possessive form ('s) of each underlined noun.
   the house belongs to Dawn

6. There are a total of 56 chairs. If there are 8 rows, how many chairs are in each row?
   Answer:

7. Write the missing numbers.
   \[ 4 \times \square = 24 \quad 72 \div \square = 8 \]

8. \[
\begin{array}{c}
982 \\
- 365 \\
\hline
542 \\
+ 376 \\
\hline
\end{array}
\]
1. Fix each mistake by writing the past tense of the underlined verb.
   
   We _go_ to the mall last weekend.

2. Write two words that have the same beginning sound as the picture.

   ____________

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   
   we _should go swimming_ tomorrow

4. Write "f" for _fact_ or "o" for _opinion_ on the line next to each sentence.

   ___ Water covers most of Earth.
   ___ There are 365 days in a year.
   ___ Hank is better at math than me.

5. Rewrite each phrase using the possessive form ('s) of each underlined noun.

   the keys belong to _Charles_

6. Write how much money in all.

   ![Coins]  

   22 × 18 = __ × 22

7. Write the missing number.

   22 × 18 = [ ] × 22

8. [ ] × 2 [ ] × 5 [ ] ÷ 4 [ ] ÷ 9

9. Solve 6 × 3 by drawing groups in the space below. Then write your answer.

   6 × 3 = __

10. Draw a line of symmetry in the shape below.

   ![Star]
1. Fix each mistake by writing the past tense of the underlined verb.
   
   My dad *run* a marathon last month.

2. Write two words that have the same ending sound as the picture.
   
   ![Tooth](image)

3. Write the words in order to make a complete sentence.
   inside, is, raining, it, play, because

4. Write "f" for fact or "o" for opinion on the line next to each sentence.
   
   ___ Every country has a river.
   ___ Caroline won the race.
   ___ Thunderstorms are very scary.

5. Rewrite each phrase using the possessive form ('s) of each underlined noun.
   Jake's owns the red car

6. If a dog has four legs, how many total legs do seven dogs have?

   Answer: ____________________

7. Shade $\frac{1}{3}$ of the hearts.
   
   ![Hearts](image)

8. $4 \times 2 \times 6 = ______$
   
   $5 \times 2 \times 7 = ______$

9. The school day begins at 9:15. Science class begins four hours after school begins. Draw the clock hands to show the time science class begins.

   ![Clock](image)

10. Write a multiplication sentence that is related to each division sentence. Use a "?" for the unknown number.
    
    $45 \div 5 = ?$
    
    $____ \times ____ = ____$
    
    $54 \div ? = 6$
    
    $____ \times ____ = ____$
1. Write a sentence about what you did yesterday using a past-tense verb.

__________________________________________________________________________
__________________________________________________________________________

2. Write two words that have the same ending sound as the picture.

__________
__________

3. Write the words in order to make a complete sentence.
   need do buy to what store we the at

__________________________________________________________________________

4. Write "f" for fact or "o" for opinion on the line next to each sentence.
   _____ Apples are the healthiest snack.
   _____ Running is the best exercise.
   _____ Days are longer in the summer.

5. Rewrite each phrase using the possessive form ('s) of each underlined noun.
   the computer belongs to Ms. Vang

__________________________________________________________________________

6. Mark the fraction that represents "X" on the number line.

   0 1 2
   ________
   A 1/4  B 3/4  C 4/5

7. Continue the pattern.
   280, 285, 290, _____, _____, _____

8. 

   900
   - 547

   428
   + 372

   679
   - 389

   Answer: _______________________

9. Write the number of cubes.

   _______ cubes

10. Six students each bring three books to the classroom. Ms. Thao brings in eight books to the classroom. How many books does the classroom have in all?
The Little Ant

Ant whistles as he heads home for lunch, when suddenly, he encounters a problem. Puddle is in the middle of the sidewalk blocking his path.

Ant: Puddle, it would take me hours to walk around you. Please dry up so I can get home in time for lunch.

Puddle: I cannot dry up all by myself. I haven’t seen Sun all day. I need Sun to come out to dry me up.

Ant: Sun! Puddle is in my way. Please come out so you can dry up Puddle. Then, I can get home in time for lunch.

Sun: I cannot come out to dry up Puddle. Cloud is in my way. I need Cloud to step aside so I can shine on Puddle.

Ant: Cloud! Puddle is in my way. Please step aside so Sun can shine on Puddle. Sun will dry up Puddle. Then, I can get home in time for lunch.

Cloud: I cannot step aside to let Sun shine. I’ve been stuck in front of Sun all day long. I can only move with a push from Wind.

Ant: Wind! Puddle is in my way. Please blow with all your might so Cloud can step aside. Once Cloud steps aside, Sun can shine on Puddle. Sun will dry up Puddle. Then, I can get home in time for lunch.

Wind: I cannot blow with all my might. I am much too lazy. I would just like to sit and relax.

Ant just about gives up when he an idea comes to him.

Ant: I can help you relax by telling you a story.

Ant begins his story while Wind listens closely. Within minutes, Wind falls fast asleep. Ant quickly grabs a feather and tickles Wind’s little nose.

Ant: A-choo! A-choo!

Wind’s sneeze pushes Cloud away revealing Sun’s bright rays. Sun’s rays reach Puddle, leaving a dry path for Ant. The clever idea of Ant allows him to get home right on time for lunch.
Respond to each prompt about the reading passage using a complete sentence.

1. List all the characters.

2. What is the setting?

3. Why won't Cloud move so Sun can shine?

4. What was Ant's problem?

5. What was the solution to the problem?

6. I am an even number between 40 and 60.
   I am less than 52 and more than 49.
   What number am I?

7. Write the missing numbers.
   \[ 9 + \square = 17 \quad 14 - \square = 8 \]

8. \( \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \quad \frac{1}{8} + \frac{1}{8} = \)

9. Mark the group of numbers that have the numbers in order from greatest to least.
   - A 367, 376, 409, 385
   - B 409, 385, 367, 376
   - C 409, 385, 376, 367

10. Write the perimeter.

Perimeter:
1. Mark the **synonym** to replace the underlined word in the sentence.
   
   The **dense fog** made it difficult to see on our bus ride home.
   
   A fast  B thick  C pretty

2. Mark the pronoun that can replace the underlined word.
   
   **Mr. Belvedere** cooked a delicious dinner last night.
   
   A She  B Him  C He

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   
   **We play tag yesterday**

   
   **Diary of a Wimpy Kid**

5. Draw a line to match the cause to the effect.
   
   It rained. •  The cake burned.
   
   Jill overslept. •  Ernesto got wet.
   
   Tim forgot to •  She missed the bus.
   
   set the timer.

6. Write all the odd numbers between 240 and 250.
   
   ____  ____  ____  ____  ____

7. Write the area of the shape.
   
   ____ square units

8. Round each number to the nearest ten.
   
   386 ________  942 ________
   
   73 ________  659 ________

9. There are nine bears at the zoo. Each bear gets four fish for lunch. How many fish do the bears get in all?

   Answer: __________________
Day 37

1. Mark the synonym to replace the underlined word in the sentence.
   We had to stay inside because of the scorching sun.
   (A) heat  (B) dull  (C) hot

2. Mark the pronoun that can replace the underlined word.
   Lukas gave his present to Miguel and Dixie.
   (A) them  (B) we  (C) they

3. Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.
   They're having a lot of fun?

   The cat in the hat

5. Draw a line to match the cause to the effect.
   Rick fell off his bike.
   - She fell.
   It snowed.
   - We shoveled.
   Joan's laces were untied.
   - He cried.

6. Continue the pattern.
   7, 14, 21, 28, ___, ___, ___

7. 10 more than 463 is _____.
   10 less than 463 is _____.
   100 more than 463 is _____.
   100 less than 463 is _____.

8. 
   \[ \begin{array}{c}
   8,964 \\
   - 5,782 \\
   \end{array} \right. \quad \begin{array}{c}
   3,247 \\
   + 2,865 \\
   \end{array} \right.

9. Write the number of edges, faces and vertices for the cube.
   ____ edges
   ____ faces
   ____ vertices

10. Mel buys 2 lollipops for 89¢. She pays with $1.00. Draw the coins to show the change she will get back in the box.
    Label your coins: Q = quarter, D = dime, N = nickel and P = penny.
1. Mark the antonym to replace the underlined word in the sentence.
   The girls walked down the narrow hallway.
   A. short   B. wide   C. tiny

2. Mark the pronoun that can replace the underlined word.
   Dad and I played the piano for two hours.
   A. Us   B. We   C. They

3. Write the words in order to make a complete sentence.
   water  carried  and  sam  towels  to  pool  the

   nate the great

5. Write what you think might be an effect for the cause.
   Cause: Amina forgot her homework.
   Effect: ____________________________

6. Mark the smallest fraction.
   A. \( \frac{1}{2} \)   B. \( \frac{3}{8} \)   C. \( \frac{3}{4} \)

7. Tyrell starts eating his snack at 4:53 p.m. He finishes at 5:02 p.m. How long does it take him to eat? You may draw a number line to help you.

   Answer: ____________________________

8. \[
   \begin{array}{ccc}
   11 & 7 & 48 \\
   \times 7 & \times 6 & \div 8 \\
   36 & & \div 9 \\
   \end{array}
   \]

   Answer: ____________________________

9. Write how much money in all.

10. Sadiya weighs 24 kilograms. Rico is 37 kilograms heavier than Sadiya. How much does Rico weigh?

   Answer: ____________________________
1. Mark the *antonym* to replace the underlined word in the sentence.
   The children swim in the **shallow** water.
   A. deep  B. hard  C. wide

2. Mark the pronoun that can replace the underlined word.
   The car **needs** a good scrubbing.
   A. He  B. They  C. It

3. Write the words in order to make a complete sentence.
   grace of summer read lots books during vacation

Use the picture graph to answer #6 and #7.

<table>
<thead>
<tr>
<th>Favorite Ice Cream Flavor</th>
<th>Chocolate</th>
<th>Strawberry</th>
<th>Vanilla</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>°</strong></td>
<td><strong>°</strong></td>
<td><strong>°</strong></td>
</tr>
<tr>
<td></td>
<td><strong>°</strong></td>
<td><strong>°</strong></td>
<td><strong>°</strong></td>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

? = 2 children

6. How many more children like chocolate than like vanilla?

7. How many fewer children like vanilla than like strawberry?

8. \[3 \times 2 \times 9 = \_\_\_\_\_\_\_\]

9. \[2 \times 4 \times 8 = \_\_\_\_\_\_\_\]

9. Draw a line to match each quadrilateral to its best label.
   - •
   - square
   - •
   - rhombus
   - •
   - rectangle

10. Write the length of the object to the nearest half inch.
   
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Branches of Government

The president of the United States of America may be the leader of the country, but he doesn't have all the power. The power of the United States is divided within the federal government into three parts, or branches. These branches are the legislative branch, the executive branch, and the judicial branch.

The legislative branch makes laws. This branch is known as Congress. Congress is divided into two parts. One part is the Senate which has two senators from each state for a total of 100 senators. The other part of Congress is the House of Representatives which has a certain number of representatives from each state based on the state’s population.

The executive branch carries out laws. This branch is headed by the president who is supported by the vice president. This branch also has cabinet members that are nominated by the president so they can serve as advisors and heads of some departments and agencies.

The judicial branch evaluates laws. This branch is made up of the court system. The Supreme Court is the highest court in the country. There are nine justices that are nominated by the president, but also has to be approved by the Senate.
Respond to each prompt about the reading passage using a complete sentence.

1. What is the main idea of the passage?

2. Which branch makes the federal laws?

3. Who is the leader of the executive branch?

4. What is the main responsibility of the judicial branch?

5. If you had the option, in which branch of the government would you work? Why?

6. Write six thousand, two hundred thirty-one in standard form and expanded form.
   standard form: __________________
   expanded form: __________________

7. Mark the best estimate for the amount of water the pitcher can hold.
   A. 1 liter
   B. 10 liters
   C. 100 liters

8. $\begin{array}{ccc} 30 \times 8 & 80 \times 7 & 50 \times 4 \end{array}$

9. Partition the circle into fourths. Then label each part with a fraction.

10. 63 children go on a field trip. If Mr. Birk divides them into nine groups, how many students will be in each group?

Answer: ____________________________