Dear Families,

This year has been full of fun, excitement, laughter and memories. While we were in our classrooms, we not only enjoyed ourselves, but we learned an incredible amount as well. I want to be sure that when your children come back in September that they are just as ready and eager to learn as they are now.

Please have your child complete this summer vacation packet in order to help your child continue to practice what we learned in Kindergarten and to help prevent your child from losing progress this summer. There is one page to be completed each day of the summer vacation.

The pages, particularly the writing, are meant for your child to do independently. Please have your child sound out the words in each of his/her sentences on his/her own. This will help keep them fresh for the upcoming school year!

We hope you have a wonderful summer and we’re looking forward to seeing everyone come the beginning of the school year! Please send this work packet with your child on the first day of school.

Regards,

The 1st Grade Teachers
Summer Reading and Math Reinforcement Packet
Students Entering into 1st Grade

Independent Skills
Perform all personal care including tying shoes, tucking in shirt properly, button/snap/zip pants, buckle belt, etc.

Reading
** Read 70 minutes a week (10 minutes a day)
** Record on the Reading Log found at the end of this document
This could be a combination of: Independent reading (your child reading),
Shared reading (you and your child reading together), or read aloud (parent
reading to child).
- Recognize ALL uppercase and lowercase letters (make flashcards)
- Know the sounds of ALL consonant letters (A-Z) and the short vowels

Fry Sight Words: – Your child should know all of these words by sight.
**See attached list for complete word list

Book suggestions: Choose some of the books from the attached summer
reading list. Also, Clifford 1st readers, Dr. Seuss, Henry and Mudge, Frog
and Toad, and other leveled readers (ex. Ready Readers, First Step Readers).
The public library is an excellent resource for different leveled books or you
can purchase them at Wal-Mart, Target or the bookstores. Remember to
record your reading on the Reading Log.

Handwriting – Practice correct formation of upper and lowercase letters
and numbers. (Make sure your child is starting at the top of the
letters/numbers and not the bottom.)
** Website: www.handwritingforkids.com

Journal Writing – Have fun with your child and make a journal together.
You can use handwriting paper with the dotted lines, notebook paper, or a
composition book. (These can be purchased at Wal-Mart or Target)

1. Journal must have 5 entries. This is to be your child’s work; all
words are not expected to be spelled correctly. (After your child
has finished an entry you may ask them to read it to you and
you can write down what they said at the bottom of the page in
small print, but do not have them correct it.)

2. Child should put first and last name at the top of each entry.
3. Each entry should have at least 2-3 sentences.
4. Sentences should begin with a capital letter (no capital letters
in the middle of words
5. Sentences should end with the correct punctuation.
6. Each entry should have a picture that matched the writing and
uses 5 or more colors.
Math
✓ These are important math skills your child should master before entering 1st grade.
✓ Count by 1s to 100
✓ Count by 5s and 10s to 100
✓ Count by 2s to 20 (40 would be even better)
✓ Recognize penny, nickel, dime, and quarter
✓ Know the value of penny, nickel, dime and quarter
✓ Know shapes – circle, square, rectangle, and triangle
✓ Tell time to hour and half hour
✓ Understand and recognize patterns
✓ Know the days of the week and months of the year
✓ Count objects up to forty

Websites
Use these websites to practice the skills necessary for success in 1st Grade.

General Sites:
www.funbrain.com
www.kidport.com
www.softschools.com

Math Sites:
www.sadlier-oxford.com
www.aamath.com
www.aplusmath.com
www.coolmath4kids.com
www.moneyinstructor.com

Reading Sites:
www.starfall.com (read books, answer comprehension questions)
www.theschoolbell.com
www.rhlschool.com/reading.htm (gives comprehension passages)
www.readinga-z.com (30 free downloadable leveled readers, should read on level E or above; if not, start at a lower level and work up to level E or above)
On My Way to 1st Grade!

June Reading Log

Color in a shell for every 20 minutes you read per day. Can you fill up the bucket with seashells?
Color in a shovel for every 20 minutes you read per day. Can you build a sandcastle?
On My Way to 1st Grade
August Reading Log

Color in a bubble for every 20 minutes you read per day. Can you get the boat to the water?
Math Monday!

Solve these addition problems.

\[ 2 + 5 = \_
\]
\[ 3 + 7 = \_
\]

Solve these subtraction problems.

\[ 9 - 2 = \_
\]
\[ 6 - 4 = \_
\]

Read the addition or subtraction story and write the answer on the line.

There were 6 people swimming in the pool. 3 people got out. How many people were still swimming in the pool?

Count the squares and write the number.

\[ \_
\]
\[ \_
\]

Count the squares and write the number.

\[ \_
\]
\[ \_
\]

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

\[ \]

Circle the group that has more. X the group that has less.

\[ \]
\[ \]
Tell Me About Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the words in your sentence and do your writing on your own!

Summer is one of the seasons. In summer, the sun is out for most of the day. This makes the weather outside get very hot. People wear short sleeve shirts and shorts in summer. Sometimes, people even put on their bathing suits and go swimming at the pool or at the beach. It is a really fun season!

1. What is something people do in summer?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. What happens to the weather outside in summer?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. What do people wear in summer?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Writing Wednesday!

Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

away          around          beside
about          any           boy

Read the sentences below and circle the sight words from above in each sentence.

1. I’m about to put my toys away.
2. Did you see any books around the room?
3. The boy was sitting beside his friend at snack.

Circle the sight words based on the code on the left.

away - red
about - orange
around - yellow
any - green
beside - blue
boy - purple
Phonics Friday!

Fill in the missing letters from the words.

astronaut   c__t   bea__

Fill in the missing digraphs and blends from the words.

__ip

tru__

Classify words from the following word families.

Word Families

- at

- am

- ap

______

______

______
Math Monday!

Solve these addition problems.

7 + 3 = __
4 + 3 = ___

Solve these subtraction problems.

8 - 3 = ___
5 - 2 = ___

Read the addition or subtraction story and write the answer on the line.

There were 5 people playing at the beach.
2 people went in the ocean. How many people were still playing on the beach? ______

Count the squares and write the number.

---

---

---

---

---

Circle the pattern unit (the part that repeats). Draw what comes next in the pattern.

Circle the group that has more. X the group that has less.

---

---

---
Tell Me About Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the words in your sentence and do your writing on your own!

Autumn is one of the seasons. In autumn, the leaves change color and start to fall off the trees. The weather starts to get a little cold. People wear long sleeve shirts and pants in autumn. Sometimes, people go apple picking or pumpkin picking in autumn. It is a really fun season!

1. What is something people do in autumn?

2. What happens to the leaves in autumn?

3. What do people wear in autumn?
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Second,

Third,
Sight Words Thursday!

Trace the sight words.

could    come    does

come     close    down

Read the sentences below and circle the sight words from above in each sentence.

1. Could you come to my house to play?

2. I was close to the park when I came to school.

3. Does a dog walk down the stairs?

Circle the sight words based on the code on the left.

could - red
come - orange
came - yellow
close - green
does - blue
down - purple

could    day    come    come

close    could    came    down

down    close    could    can

does    came    does    does

come    do    close    down

came    down    does    can't

close    come    could    came
Phonics Friday!

Fill in the missing letters from the words.

_ell
_b__g
_flowe__

Fill in the missing digraphs and blends from the words.

_eeel
_____asses

Classify words from the following word families.

Word Families

- all
  - an
  - ip

_ ___
_ ___
_ ___
Math Monday!

Solve these addition problems.

\[
\begin{align*}
5 + 3 &= \_\_\_ \\
7 + 1 &= \_\_\_
\end{align*}
\]

Solve these subtraction problems.

\[
\begin{align*}
9 - 2 &= \_\_\_ \\
7 - 4 &= \_\_\_
\end{align*}
\]

Read the addition or subtraction story and write the answer on the line.

There were 9 people playing in the park.
One more person joined them. How many people were at the park in all?

Count the squares and write the number.

\[
\begin{array}{l}
\begin{array}{l}
\text{Pattern 1:} \\
\text{Pattern 2:}
\end{array}
\end{array}
\]

Count the squares and write the number.

\[
\begin{array}{l}
\begin{array}{l}
\text{Pattern 3:} \\
\text{Pattern 4:}
\end{array}
\end{array}
\]

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

\[
\begin{array}{l}
\begin{array}{l}
\text{Pattern:}
\end{array}
\end{array}
\]

Circle the group that has more. X the group that has less.

\[
\begin{array}{l}
\begin{array}{l}
\text{Group 1:} \\
\text{Group 2:}
\end{array}
\end{array}
\]

Tell Me About Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the the words in your sentence and do your writing on your own!

Everybody uses their five senses to help them explore the world. We can use our eyes to see, our ears to hear, our nose to smell, our skin to touch, and we use our tongue to taste. Sometimes we use more than one sense at a time. When I eat popcorn, I can see it, taste it, touch it, smell it, and even hear it when I chew. What other times do you use all five senses?

1. What are the five senses?

2. Why are the five senses important?

3. What things can you do that use all five senses?
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

\[ \begin{array}{c}
\underline{every} \\
\underline{eat} \\
\underline{first} \\
\underline{from} \\
\underline{funny} \\
\underline{find}
\end{array} \]

Read the sentences below and circle the sight words from above in each sentence.

1. I’m going to eat every chip in the bag.
2. First, I will take out my books from my folder.
3. Did you find my joke to be funny?

Circle the sight words based on the code on the left.

| every - red | every | eat | first | eat |
| eat - orange | for | find | every | eye |
| first - yellow | funny | every | from | funny |
| from - green | first | ear | funny | from |
| funny - blue | find | first | eye | every |
| find - purple | eat | from | for | find |
|              | from | funny | find | first |
Phonics Friday!

Fill in the missing letters from the words.

cookie
derk
teapo

Fill in the missing digraphs and blends from the words.

irt
so

Classify words from the following word families.

Word Families

-it
-in
-ig
Math Monday!

Solve these addition problems.

\[ 3 + 5 = \_\_\_ \]
\[ 2 + 2 = \_\_\_ \]

Solve these subtraction problems.

\[ 5 - 2 = \_\_\_ \]
\[ 8 - 1 = \_\_\_ \]

Read the addition or subtraction story and write the answer on the line.

There were 7 people eating ice cream.
2 of them finished eating their ice cream.
How many are still eating?

Count the squares and write the number.

\[ \_\_\_\_\_\_ \]

Count the squares and write the number.

\[ \_\_\_\_\_\_ \]

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

\[ \Diamond \square \square \Diamond \square \Diamond \square \square \Diamond \square \Diamond \square \square \]

Circle the group that has more. X the group that has less.

\[ \]
\[ \]
Tell Me About Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the words in your sentence and do your writing on your own!

Did you know that you eat lots of seeds? When you eat a strawberry or a kiwi, you are actually eating lots of little seeds! You also eat blueberry and tomato seeds. Be careful, though. There are some seeds you don’t want to eat. Be sure that you don’t ever eat the seeds from peaches, apples, mangos, or avocados! They are not good for you!

1. What are some seeds you can eat?

2. What are some seeds that you don’t eat?

3. Why don’t you eat the seeds from an apple?
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

gave  help  inside

going  how  into

Read the sentences below and circle the sight words from above in each sentence.

1. I was going to school and gave a pen to you.
2. How can I help you today?
3. Inside school, I went into the classroom.

Circle the sight words based on the code on the left.

gave – red
going – orange
help – yellow
how – green
inside – blue
into – purple

give  going  house  help
into  how  gave
how  girl  going  going
help  gave  inside  inside
inside  inside  how  gave
going  into  help  into
Phonics Friday!

Fill in the missing letters from the words.

_izza
d_ill
dinosaur_

Fill in the missing digraphs and blends from the words.

_ick
d_--_

d_e__

Classify words from the following word families.

Word Families

- op
- ot
- og
**Math Monday!**

**Solve these addition problems.**

| 9 + 1 = ___ |
| 5 + 4 = ___ |

**Solve these subtraction problems.**

| 9 - 7 = ___ |
| 8 - 3 = ___ |

Read the addition or subtraction story and write the answer on the line.

There were 7 people making S’mores at the fire. 2 more people joined them. How many people were making S’mores in all?

[Blank for answer]

Count the squares and write the number.

| [Blank image] | [Blank image] |

Count the squares and write the number.

| [Blank image] | [Blank image] |

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

[Pattern image]

Circle the group that has more. X the group that has less.

[Group images]
Tell Me About Science Tuesday!
Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the the words in your sentence and do your writing on your own!

Winter is one of the seasons. In winter, the weather gets very cold and the days are very short. People need to wear jackets, hats, scarves and gloves to go outside. Sometimes it snows and people can go outside and build a snowman or have a snowball fight. Even though it is very cold, it’s still a lot of fun!

1. What is something people do in winter?

2. What is the weather like in winter?

3. What do people wear in winter?
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,

Next,

Last,
Sight Words Thursday!

Trace the sight words.

just
jump
know
knew
look
little

Read the sentences below and circle the sight words from above in each sentence.

1. Did you just jump up and down?

2. I didn’t know that you knew him!

3. Did you look at the little tiger at the zoo?

Circle the sight words based on the code on the left.

just - red
jump - orange
know - yellow
knew - green
look - blue
little - purple

just          little          jump          know
jump          just           knew           look
look          knew           look           lots
like          look           little         jump
knew          jump           just           little
little        know           know           know
know          live           live           knew
Phonics Friday!

Fill in the missing letters from the words.

ebra
box
foo

Fill in the missing digraphs and blends from the words.

ree
eatshirt

Classify words from the following word families.

Word Families

-en
-ell
-et


# Math Monday!

## Solve these addition problems.

<table>
<thead>
<tr>
<th>Equation</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>$9 + 1$</td>
<td></td>
</tr>
<tr>
<td>$6 + 3$</td>
<td></td>
</tr>
</tbody>
</table>

## Solve these subtraction problems.

<table>
<thead>
<tr>
<th>Equation</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>$7 - 1$</td>
<td></td>
</tr>
<tr>
<td>$4 - 2$</td>
<td></td>
</tr>
</tbody>
</table>

Read the addition or subtraction story and write the answer on the line.

There were 5 kids eating popsicles at the beach. 2 of the popsicles fell. How many kids were still eating popsicles?

There were 5 kids eating popsicles at the beach. 2 of the popsicles fell. How many kids were still eating popsicles?

## Count the squares and write the number.

![Square counting example]

Count the squares and write the number.

<table>
<thead>
<tr>
<th>Example 1</th>
<th>Example 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Example 1]</td>
<td>![Example 2]</td>
</tr>
</tbody>
</table>

## Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

![Pencil and paper pattern example]

Circle the pattern unit (the part that repeats) Draw what comes next in the pattern.

## Circle the group that has more. X the group that has less.

![Animal groups example]

Circle the group that has more. X the group that has less.
Tell Me About Science Tuesday!

Read the passage below. Then, use the information from the paragraph to help you answer the questions. Be sure to sound out each of the the words in your sentence and do your writing on your own!

There are so many animals that live outside, but what do they do in winter? Some animals hibernate, or sleep, for the entire winter. Squirrels, bats, frogs, and ladybugs hibernate. Other animals migrate, or go south, for the winter. Birds and whales migrate. Animals hibernate and migrate to keep safe in winter.

1. What is hibernation? What animals hibernate?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. What is migration? What animals migrate?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. Why do animals hibernate and migrate?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Writing Wednesday!
Write a story about whatever you want! It can be something real or something make believe. Be sure to check your writing for capitals, punctuation, and spaces. Do your writing on your own and sound out each of your words slowly!

First,  

Next,  

Last,
Sight Words Thursday!

Trace the sight words.

many  
make  
new  
need  
open  

Once  
now  
many

Read the sentences below and circle the sight words from above in each sentence.

1. Why did you make so many cupcakes?

2. I think I need new shorts to wear outside.

3. Once it got so hot, I had to open three juices.

Circle the sight words based on the code on the left.

many – red
make – orange
new – yellow
need – green
once – blue
open – purple

open  make  now  many
once  new  new  once
may  many  need  other
need  once  open  need
many  need  make  open
open  make  open  many  new
new  not  once  make
Phonics Friday!

Fill in the missing letters from the words.

elbow  web  hat

Fill in the missing digraphs and blends from the words.

amrock  fork

Classify words from the following word families.

Word Families

-ack  -ock  -uck

-ack  -ock  -uck
# Summer Reading Log

<table>
<thead>
<tr>
<th>Date</th>
<th>Title of Book</th>
<th>Author</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Ways to Enjoy Reading

☆ Listen to a book being read aloud.

☆ Take turns reading to a friend or parent.

☆ Read the book by yourself and tell someone about your favorite parts.

☆ Record yourself reading the book or parts of the book a second time. Listen to the tape or audio file.

☆ Make a list of the books you have read. Use a code to indicate how you felt about each book.

☆ Visit the library and explore the section with information books. Select those that interest you.

☆ Check out a poetry book and make copies of your favorite poems.

Summer Doings

Some at beaches
Are sand-casting;
Some are silly ---
Fighting, rasseling!

Some are swimming,
Camping, hiking;
Some say stick-ball
Is their liking.

Some on bikes are
Gaily speeding;
Some are smarter ---

SUMMER READING!

William Cole

1st Grade
Summer Reading
Possibilities

This listing of books offers book titles that are popular with boys and girls who are entering first grade.

The list is a good place to start your summer reading, but it is only a beginning. Other titles by these authors or other authors offer enjoyable reading.

Knowing how to choose a good book is part of being a good reader. Have fun choosing and reading books this summer.

Titles compiled by CFISD librarians.
1ST GRADE SUMMER READING LIST

This list is designed to give your "to be" first grader lots of fun reading alone or with you!

(ADLER) "Bones" series
(DICAMILLO) "Mercy Watson" stories
(ARNOLD) Super Fly Guy!
(Asher) Too Many Frogs
(ASTON) An Egg is Quiet
(BAGERT) Shout! Little Poems that Roar
(BAKER) On the Go With Mr. and Mrs. Green
(BEAUMONT) Move Over, Rover!
(BEST) Sally Jean, the Bicycle Queen
(CARLE) any Eric Carle book
(CATALANOTTO) Ivan the Terrier
(CAZET) "Minnie and Moo" series
(CHACONAS) Cork and Fuzz stories
(CLARKE) Gilbert the Great
(COREY) "First Graders from Mars" series
(CRUMMEL) All in One Hour
(CUMPINO) Quinto's Neighborhood
(CUNNANE) For You a Kenyan Child
(CURTIS) Big Words for Little People
(ELLIOTT) Hunter's Best Friend at School
(ELYA) Cowboy Jose
(Feldmen) Billy & Milly, Short & Silly
(FRANCO) Bees, Snails & Peacock Tails
(FRASER) "I.Q." series
(FREEMAN) "Corduroy" chapter books
(FUCILE) Let's Do Nothing
(FUGE) Swim Little Wombat Swim
(GORBACHEV) Christopher Counting
(GRAHAM) How to Heal a Broken Wing
(GREENFIELD) The Friendly Four
(GREY) Traction Man Meets Turbo Dog
(GUEST) "Iris and Walter" series
(HARRIS) Mail Harry to the Moon
(HATKOFF) Winter's Tail
(HENKES) Kitten's First Full Moon
(HEST) You Can Do It Sam
(HILLS) Duck and Goose
(HIMMELMAN) Katie Loves the Kittens
(HOبان) "Francis" series
(HOBBIE) Toot and Puddle
(HOPKINS) Goldie Socks and the Three Librarians
(HUTCHINS) A Second is a Hiccup: a Child's Book of Time
(JAMES) "Baby Brains" stories
(JENKINS) I See A Kookaburra
(JONSTON) "Alien & Possum" series
(KELLEY) Twelve Terrible Things
(KIRK) The Library Mouse
(KRENSKY) "Lionel" series
(KROSZCZKA) Baghead
(LEEDY) Missing Math: A Number Mystery
(LESTER) "Tacky, the Penguin" series
(LESTER) Hooray for Wodney Wat
(LEWIS) Hooray for Harry
(LOBEL) "Frog & Toad" books
(LONG) How I Became a Pirate
(LOVELL) Stand Tall, Molly Lou Melon
(MARSHALL) "George & Martha" series
(MATSUOKA) Footprints in the Snow
(MORA) Yum! Mmmm! Que Rico!.....
(MUNSCH) Stephanie's Ponytail
(O'NEILL) The Recess Queen
(PALATINI) Sweet Tooth
(PAUL) Tortuga in Trouble
(PINKNEY) The Lion & the Mouse
(PITZER) Not Afraid of Dogs
(PLOURDE) School Picture Day
(REY) Curious George Plants a Tree
(RIES) Aggie and Ben: Three Stories
(ROOT) Looking for a Moose
(ROSENTHAL) Duck Rabbit
(ROY) "A to Z Mysteries" series
(RYLAN) "Henry & Mudge" series
(RYLAN) "Mr. Putter & Tabby" series
(SAYRE) One is a Snail, Ten is a Crab
(SCHACHNER) "Skippy Jon Jones" series
(SCHERTLE) Little Blue Truck
(SEEGER) "Dog and Bear" stories
(SHANNON) Good Boy Fergus
(SHARMAT) "Nate the Great" series
(SLATER) Baby Shoes
(SMEE) Clip-Clop!
(STANLEY) Goldie and the Three Bears
(STEINBERG) Thesaurus Rex
(STEVENS) Help Me, Mr. Mutt! Expert Answers for Dogs with People Problems
(RASH) Are you a Horse?
(SALAS) Stampede!: Poems to Celebrate the
(SATTLER) Sylvie
(STEIN) Pouch!
(STEVENS) Epposumondus stories
(STREN) Hug Me
(TEAGUE) LaRue for Mayor:
(THOMAS) Rhyming Dust Bunnies
(VAN PATTER) Farley Found It
(WADDELL) It's Quacking Time
(WILCOX) Waking Beauty
(WILLES) The Pigeon wants a Puppy
(WILSON) Sakes Alive a Cattle Drive
(WISEMAN) "Morris & Boris" series
(WISEMAN) Wild Side of School
(ZION) Harry the Dirty Dog
# First Grade Fry Sight Words

<table>
<thead>
<tr>
<th>1-25</th>
<th>26-50</th>
<th>51-75</th>
<th>76-100</th>
</tr>
</thead>
<tbody>
<tr>
<td>the</td>
<td>or</td>
<td>will</td>
<td>number</td>
</tr>
<tr>
<td>of</td>
<td>one</td>
<td>up</td>
<td>no</td>
</tr>
<tr>
<td>and</td>
<td>had</td>
<td>other</td>
<td>way</td>
</tr>
<tr>
<td>a</td>
<td>by</td>
<td>about</td>
<td>could</td>
</tr>
<tr>
<td>to</td>
<td>word</td>
<td>out</td>
<td>people</td>
</tr>
<tr>
<td>in</td>
<td>but</td>
<td>many</td>
<td>my</td>
</tr>
<tr>
<td>is</td>
<td>not</td>
<td>then</td>
<td>than</td>
</tr>
<tr>
<td>you</td>
<td>what</td>
<td>them</td>
<td>first</td>
</tr>
<tr>
<td>that</td>
<td>all</td>
<td>these</td>
<td>water</td>
</tr>
<tr>
<td>it</td>
<td>were</td>
<td>so</td>
<td>been</td>
</tr>
<tr>
<td>he</td>
<td>we</td>
<td>some</td>
<td>call</td>
</tr>
<tr>
<td>was</td>
<td>when</td>
<td>her</td>
<td>who</td>
</tr>
<tr>
<td>for</td>
<td>your</td>
<td>would</td>
<td>oil</td>
</tr>
<tr>
<td>on</td>
<td>can</td>
<td>make</td>
<td>its</td>
</tr>
<tr>
<td>are</td>
<td>said</td>
<td>like</td>
<td>now</td>
</tr>
<tr>
<td>as</td>
<td>there</td>
<td>him</td>
<td>find</td>
</tr>
<tr>
<td>with</td>
<td>use</td>
<td>into</td>
<td>long</td>
</tr>
<tr>
<td>his</td>
<td>an</td>
<td>time</td>
<td>down</td>
</tr>
<tr>
<td>they</td>
<td>each</td>
<td>has</td>
<td>day</td>
</tr>
<tr>
<td>I</td>
<td>which</td>
<td>look</td>
<td>did</td>
</tr>
<tr>
<td>at</td>
<td>she</td>
<td>two</td>
<td>get</td>
</tr>
<tr>
<td>be</td>
<td>do</td>
<td>more</td>
<td>come</td>
</tr>
<tr>
<td>this</td>
<td>how</td>
<td>write</td>
<td>made</td>
</tr>
<tr>
<td>have</td>
<td>their</td>
<td>go</td>
<td>may</td>
</tr>
<tr>
<td>from</td>
<td>if</td>
<td>see</td>
<td>part</td>
</tr>
<tr>
<td>101-125</td>
<td>126-150</td>
<td>151-175</td>
<td>176-200</td>
</tr>
<tr>
<td>-----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>over</td>
<td>say</td>
<td>set</td>
<td>try</td>
</tr>
<tr>
<td>new</td>
<td>great</td>
<td>put</td>
<td>kind</td>
</tr>
<tr>
<td>sound</td>
<td>where</td>
<td>end</td>
<td>hand</td>
</tr>
<tr>
<td>take</td>
<td>help</td>
<td>does</td>
<td>picture</td>
</tr>
<tr>
<td>only</td>
<td>through</td>
<td>another</td>
<td>again</td>
</tr>
<tr>
<td>little</td>
<td>much</td>
<td>well</td>
<td>change</td>
</tr>
<tr>
<td>work</td>
<td>before</td>
<td>large</td>
<td>off</td>
</tr>
<tr>
<td>know</td>
<td>line</td>
<td>must</td>
<td>play</td>
</tr>
<tr>
<td>place</td>
<td>right</td>
<td>big</td>
<td>spell</td>
</tr>
<tr>
<td>year</td>
<td>too</td>
<td>even</td>
<td>air</td>
</tr>
<tr>
<td>live</td>
<td>mean</td>
<td>such</td>
<td>away</td>
</tr>
<tr>
<td>me</td>
<td>old</td>
<td>because</td>
<td>animal</td>
</tr>
<tr>
<td>back</td>
<td>any</td>
<td>turn</td>
<td>house</td>
</tr>
<tr>
<td>give</td>
<td>same</td>
<td>here</td>
<td>point</td>
</tr>
<tr>
<td>most</td>
<td>tell</td>
<td>why</td>
<td>page</td>
</tr>
<tr>
<td>very</td>
<td>boy</td>
<td>ask</td>
<td>letter</td>
</tr>
<tr>
<td>after</td>
<td>follow</td>
<td>went</td>
<td>mother</td>
</tr>
<tr>
<td>thing</td>
<td>came</td>
<td>men</td>
<td>answer</td>
</tr>
<tr>
<td>our</td>
<td>want</td>
<td>read</td>
<td>found</td>
</tr>
<tr>
<td>just</td>
<td>show</td>
<td>need</td>
<td>study</td>
</tr>
<tr>
<td>name</td>
<td>also</td>
<td>land</td>
<td>still</td>
</tr>
<tr>
<td>good</td>
<td>around</td>
<td>different</td>
<td>learn</td>
</tr>
<tr>
<td>sentence</td>
<td>farm</td>
<td>home</td>
<td>should</td>
</tr>
<tr>
<td>man</td>
<td>three</td>
<td>us</td>
<td>America</td>
</tr>
<tr>
<td>think</td>
<td>small</td>
<td>move</td>
<td>World</td>
</tr>
</tbody>
</table>